

Krissi Echevarria

Allentown, PA 18104
(831) 794-9585
krissech@gmail.com

EXPERIENCE

LINC, Bethlehem, PA- Inclusion and Community Engagement Manager

April 2023 - Present

- Organize quarterly DEI Roundtables and various community events, managing logistics, speaker communications, and creating engaging materials to enhance participant experience and engagement for up to 400 professionals annually.
- Develop systems for tracking DEI metrics and summarizing survey data to inform strategic decisions, ensuring continuous improvement of DEI initiatives and resource accessibility through regular updates to the DEI Resource Portal.
- Facilitate onboarding and retention of DEI Community Members while establishing strategic relationships with organizations and underrepresented groups, enhancing collaboration and expanding the DEI network

LINC, Bethlehem, PA—Community Transition Specialist

July 2022 - September 2023

- Identify and manage networks of resources and connections for clients
- Design and facilitate webinars and events for groups of early career professionals and educate on essential community transition information
- Maintain DEI communications related to community membership, monitor DEI Roundtable attendance and registration, update DEI Portal via WordPress software

Sacred Heart Regional School, Allentown, PA—Long-term Substitute, Grades 6–8

November 2020 - June 2021

- Create weekly lesson plans for reading and social studies and adapt lesson plans to the various needs of students in multiple learning groups.
- Maintain classroom environment including inventory of classroom supplies and safety of students
- Collaborate with school staff and administrators weekly, to assess and communicate the needs of students; adapt lesson plans as needed.

University of California, Berkeley, CA — Course Assistant: *Ethnic Studies 198: Demystifying the Research Process: Decolonizing Methods in Academic Research*

August 2018 - May 2019

- Advise students on academic research methods including securing grant and fellowship funding, qualitative and quantitative analysis methods, Institutional Review Board protocol, and development of theoretical frameworks with consideration to Critical Race Theory and Critical Pedagogy
- Co-facilitate class meetings, student schedules, guest speakers, and one-on-one student advising meetings

EDUCATION

University of California, Berkeley — B.A. Social Welfare

Minor: Education (2020)

Relevant Courses: Critical Studies in Educations; Language, Race, and Education, Sociology of Education, Introductory Statistics, Fundraising for Social Change, Introduction to Policy Analysis, Social Policy, Social Welfare Policy

Thesis Title: “Promoting Literacy: The Role of School Social Workers”

Publications: Echevarria, K.R., 2021. A Generation in Uprising? How Dystopian Literature Impacts Young Adults. The Berkeley McNair Research Journal, Vol. 27, 19-35.

AWARDS

Regents and Chancellor Scholar
McNair Research Scholar
Center for Race and Gender Research Grant Recipient
Regents and Chancellor's Research Fellow
Kruttschnitt Aspire Scholar

Additional

Bridging Differences Certificate
UC Berkeley - In progress
Sister City Patillas, PR Committee Member
City of Bethlehem, 2024

